

Building Principals' Mid-year Data Presentation 2023 - 2024

Building Leadership Teams

Educational Programs & Services Committee

Website: www.palisd.org

Facebook: Palisades School District Bucks County

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Cohort Data

- A board-established cohort of like districts was established for comparison purposes based on:

Parental educational attainment, median household income, community type, and high school enrollment

- Academic data is retrieved from the [PA Future Ready Index](#).

[Cohort Data Comparison](#)



Palisades High School



Academic Accomplishments

- **AP Courses & Scores**

- 15 courses for 22-23 school year
- 2023 Testing - 78% scored a 3 or better (118 tests taken)
 - 8 AP Scholars (3.25 or higher avg. on 3 or more exams)
 - 3 AP Scholars w/Honors (3.25 or higher avg. on 3 or more exams)
 - 5 AP Scholar w/Distinction (3.5 or higher avg. on 3 or more exams)

- **SAT Scores 2023**

- 1168 Palisades Mean (58 testers)
- 1028 All Tester Mean
- 1078 PA Tester Mean



Academic Accomplishments *(cont'd)*

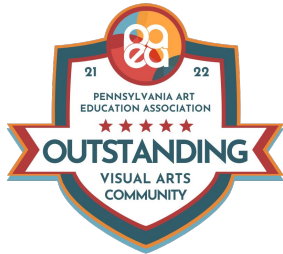
- **Career Pathway Advisory Boards**
 - medical, business, education, engineer & global studies
 - partnership with BCIU Career Ready Bucks

- **Act 158 - Pennsylvania Graduation Requirements**
 - Requirement began with the Class of 2023
 - 123 of 126 students met the pathway requirements



Academic Accomplishments *(cont'd)*

- 19 of 22 UBCTS students scored “Competent or Advanced” on the NOCTI
- *2023 US News and World* report as a top high school
- College Board National Recognition: 11 students earned this academic honor because of their GPA of 3.5 or higher and outstanding performance on the PSAT/NMSQT®, PSAT™ 10, and/or AP® Exams.



Academic Interventions

ELA - Reading for Meaning

- PD for all teachers on Reading Strategies to focus upon improving students abilities to read for meaning

Math - Retention and Algebra Ready

- Students are struggling with the retention of math skills learned in prior courses and/or current course chapters.
- Greater emphasis to integrate prior math skills within the course.

Limit Smartphone Distractions



Other Academic Interventions (con't)

- CDTs & Common Assessments
- Link Crew “Cookies & Cram”
- NHS tutors
- Emotional Support Classroom
- Resource room



Social / Emotional Learning

- Restorative Practices & Conflict Resolution
- Freshman Connections - 9th grade orientation/transition program
- Link Crew Program - 9th grade peer mentoring
- Safe2Say Trainings: fall / spring
- No Place for Hate:
 - 8th Year Designation
- Mental Health Awareness Month
 - *Counselors provided weekly initiatives*
- Big Brothers / Big Sisters w/DN students
 - Pinnacle award recipient



Social / Emotional Learning *(cont'd)*

- Student of the Month & Faculty/Staff Recognitions, Teacher Appreciation
- Collaborative Student Focused Activities:
 - Prom, Homecoming Dance, Spirit Week, Club Fair, Pep Rally
 - Treasure Box, Dress up days, Honor Society Breakfast, Decision Day
- Athletic & Non-athletic Extracurricular Activities



Social / Emotional Learning *(cont'd)*

- Emotional Support Classroom
 - Student Groups - Southeast Council
- SAP (Student Assistance Program)
- District Crisis Counselor & Behavioral Analyst
- Journey's Program - Pre-occupational learning
- National Alliance on Mental Illness (NAMI) Presentations
- Women's Place Presentations
- Mindfulness - Health & Phys. Ed
- Restorative Practices
- Celebration Committee



Operational

- Safety Audit - Fall 2023
- Collaboration with PA State Police
- Building Safety Committee
- Emergency Response Drills
 - Monthly evacuation
 - Reunification drill
 - High wind drill
 - Run, Hide, Fight



Palisades Middle School



Accomplishments - US News - Best Middle Schools Top 3rd

ELA

- Since the 2018-19 school year, PSSA scores have consistently been above the statewide average in regard to percent proficient and advanced.
- Over the last 3 years, 7th grade students have met or exceeded the growth standard set by the state.
- Performance on MAP assessments continue to be above the national norm.

Math

- On trend to show growth since the 2021-22 school year.
- Three years of Keystone testing (Algebra I) reflect scores above the state growth standards.
- Performance on MAP assessments continue to be above the national norm.



Science

- Performance on MAP assessments continue to be above the national norm.
- 46% of PALMS students are advanced on PSSA Science 8th Grade.
- In 2023, 100% of our students have improved on PSSA Science 8th Grade.
- PALMS has had three consecutive years performing above or well above the state growth standard.



PALMS Academics

School Performance Profile History -

(2018) 66.7, (2019) 68.7, (2022) 68.6, (2023) 70



ELA PSSA - PALMS 63.8%, Statewide Ave 54.5%, Statewide Goal 81.1%

Math PSSA - PALMS 36.8%, Statewide Ave 38.3%, Statewide Goal 71.8%

Science PSSA - PALMS 79.1%, Statewide Ave 58.9%, Statewide Goal 83.0%

ELA - PVAAS Growth - evidence did not meet standard demonstrating growth

Math - PVAAS Growth - evidence did not meet standard demonstrating growth

Science - PVAAS Growth - evidence exceeds the standard of demonstrating growth



Programs & Strategies for Improvement

Mathematics	ELA	Science
Recall Prior Knowledge (start of each chapter)	Direct instruction of active reading strategies	Textbook Bellringers
Brain Work questions (enrichment throughout each chapter)	Use of Membean program to increase vocabulary knowledge	Introductory Vocabulary
Khan Mappers	Review & practice multiple choice test taking strategies (including evidenced based style questions)	Savvas Realize remediation tutorials
Math Mondays	Increased opportunities to experience multiple choice style questions in other academic classes (science & social studies)	Teach student skills of test taking, organization, vocabulary retention
SPM - student reflection after every MAP test (Student Performance Measures)	Opportunities to annotate text using online tools	Integrated writing/TDA
	Student tracking/goal setting of MAP scores	Note-taking strategies
	Use of GrammarFlip to reinforce grammatical concepts	Self-reflection on assessments
		Flashcards
		Regular use of Generation Genius (videos) * (in 8th grade only)
		Phenomena Lessons - student driving questioning
		CER - Claim Evidence Reasoning

Social / Emotional Learning



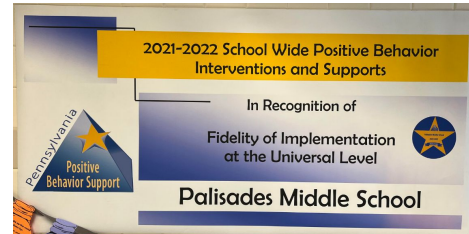
What is in place that speaks to the social/emotional learning and well-being of our students?

- **Calming Room** for staff and students
- **Mental Health Bulletin Board** - Offering education and skills to help students with different aspects of mental wellness/health. Updated quarterly.
- **Individual Counseling with district LPC** - for identified students
- **Heart Watch Safe School** - CHOP
- **Fidelity** - SWBPIS
- **SAP Counseling** - for identified students
- **Pull-out groups for students** on a weekly basis focusing on specific areas of need (i.e. social skills, executive functioning, emotion regulation) groups starting November '23
- **Sensory Maze/Walk** - opportunity for students to take a movement break to regulate their emotions and refocus while developing motor skills, balance, hand-eye coordination and spatial awareness.
- **WEB** - transition program from elementary to middle school.
- **Penn State Healthy Championship Wellness Participants** - educate and encourage students to engage in regular physical activity, and become champions for bringing healthy choices to life.

Social / Emotional Learning


What the future holds...

- In-service - Helping Students Cope with Difficult Emotions - Amy Snyder Dietz BCIU#22
- As needed; BCBA/LPC attending grade level team meetings to discussion specific strategies for students with behavioral/emotional needs (Cindy Toms, Katie Lloyd, Monique Jones)
- SWPBIS - school wide celebrations, acknowledgment of good decision making
- School counselors able to purchase curriculum through a grant (Strong Kids Group) - enhance social skills/executive functioning/emotional well being
- Wellness Pirates Committee - building a positive culture
- SWPBIS - Recognition of Fidelity of Implementation at the Universal Level



Operational Improvements

Safety/security, building improvements, spacing, building/grounds, schedules, impactful meetings taking place at PALMS

Safety/Security	Building Improvements	Schedule adjustments	Impactful Meetings
Steve Cameron - School Security Assessment (October '23)	Library Renovations (Phase 2) completed/furniture	Pull out groups Executive Functioning, Emotional Regulation, Social Skills	Team Meetings Faculty Meetings Committee Meetings
District Safety Committee Walkthrough	Cameras replaced higher quality / door contacts installed with video	Intervention periods for students (QIESSP)	SWPBIS -Tier 1 / Tier 2 CICO
Building Level Safety Walkthrough	Team Rooms Renovated (3) Carpet,Paint,Ceiling Tile, Lighting	Calming Room	SAP/IST
Run/Hide/Fight Parent Reunification Drill	Comprehensive Plan - Auditorium Renovation started - Architect	Impactful School Wide Assemblies	Student Rounds
Fire Drills Bus Evacuation Drill Navigate 360 Great Shake Out Drill	Lines painted out front in parking lot, New signs put in bus loading area/parking lot		Wellness Pirates 

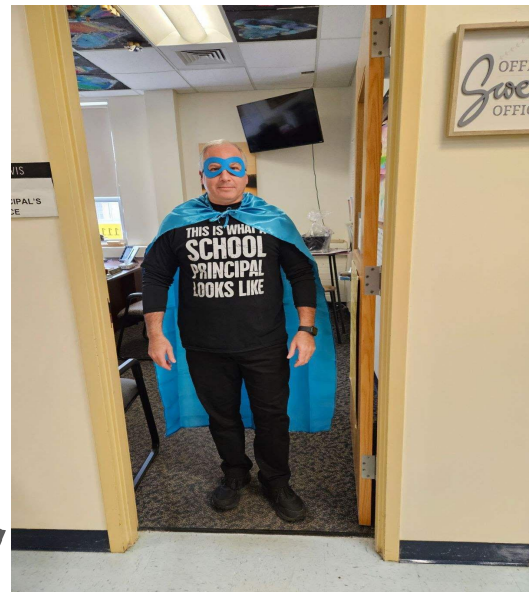


Durham-Nockamixon Elementary



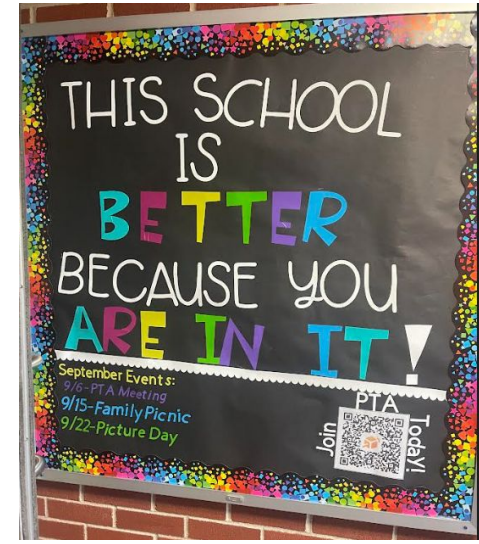


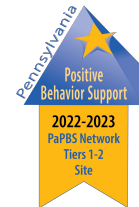
Springfield Elementary





Tinicum Elementary





Durham-Nockamixon Academics

Student Performance

Acadience - Evidence of ELA growth by cohort in grades 1 & 2 Fall 2022/2023

MAP - Evidence of ELA growth by cohort in grades 4 & 5 Fall 2022/2023

School Performance Profile History - (2018) 67.8, (2019) 82.9, (2022) 82.8, (2023) 81.80

ELA PSSA - Grade 3 (73.7%); Grade 4 (83.3%); Grade 5 (93.3%)

Math PSSA - Grade 3 (71.1%); Grade 4 (82.6%); Grade 5 (86.7%)

Math PVAAS Growth - Evidence that both grades 4 & 5 met the growth standard (green)

ELA PVAAS Growth - Evidence that grade 5 exceeded the growth standard (blue)

Science PVAAS Growth - Evidence that all students in grade 4 met the growth standard (green)



Instructional Programming

Science of Reading - Pedagogy and research based practices in phonemic awareness, phonics, fluency, comprehension

Heggerty - Year 4 of integrated phonological awareness instruction in kindergarten and grade one

Math Problem Solving - Integration of critical thinking, analysis, and computation

MTSS - Faculty engaged in systematic, continuous improvement of student learning in all subject areas; differentiated instructional interventions based on student data

Big Brother/Big Sister Partnership Program - Pairing PHS students (Biggs) with DN students (Littles)



Springfield Academics

- **Science of Reading** - This research and body of knowledge provides guidance on how to teach reading so more students can learn to read and write proficiently; student outcomes are improved through prevention of and intervention for reading difficulties.
- **MTSS** - Comprehensive system of supports and evidence-based practices that are designed to meet a student's academic, behavioral, and social-emotional needs; the tiered model is about prevention and illustrates a system of increasingly intensive instructional supports that direct students to reach grade level expectations.
- **Universal Screenings** – Reading & Math Acadience/Progress Monitoring/Interventions; Reading & Math MAP.
- **BOY Acadience % At/Above BM** - (K) 95% Rdg/Math; (1) 85% Rdg/89% Math; (2) 77% Rdg/80% Math
- In comparing **Fall 2022 to Fall 2023 MAP scores** for grades 4 & 5 in Reading and Math, each grade level increased their RIT score in both areas; each grade level cohort also increased their RIT score from one year to the next.
- **Building Scores** - (2016) 62.1%, (2017) 71%, (2018) 78%, (2022) 86.4%, **(2023) 77.5%**
- **ELA PSSA Pro/Adv** - grade 3 (77.8%); grade 4 (77.8%); grade 5 (61.3 %)
- **Math PSSA Pro/Adv** - grade 3 (80.6%); grade 4 (77.8%); grade 5 (68.8%)
- **Science PSSA Pro/Adv** - grade 4 (91.7%)
- **ELA PVAAS Growth** – grade 4 met the growth standard; grade 5 did not meet the growth standard.
- **Math PVAAS Growth** – grade 4 did not meet the growth standard; grade 5 met the growth standard.
- **Science PSSA Growth** – grade 4 exceeded the growth standard.
- Through monthly data meetings with grade level teachers (K-5), we monitor student growth in math and reading, identify students who have specific skill deficits, and match interventions to their needs.

Tinicum Academics



- Similar to DN and SPR, continued research into the **Science of Reading** has informed the use of **Heggerty** for Kindergarten and grade 1, the use of **Geodes** in K - 2, and the implementation of partner readers with older students meeting with younger students to practice reading on a regular basis
- Monthly grade-level data team meetings to review progress monitoring and progress towards individual student goals
- [2023 PSSA results](#)
 - Did not meet interim target for ELA, but did for math
 - That said, **87%** exceeded the **growth target** in ELA and **100%** exceeded in math
 - **100%** of fourth graders were advanced/proficient in science
 - School performance profile for 2023: **87.9**
- The Academic Excellence Committee surveyed the faculty and created a mid-year **Lunch & Listen** series of meetings to address areas of continued growth: Enrichment ideas / intervention ideas in math and reading; General enrichment; Organizational skills; Self-advocacy and social skills
- Both **Acadience** and **NWEA MAP** testing demonstrate student progress and growth towards goals

Social/Emotional Learning (Affective Focus)

- School-Wide Positive Behavior Interventions & Support to Build Community
- Integration of Zones of Regulation and De-Escalation/Calming Strategies
- Certified Licensed Counselor and Behavior Specialist support
- Responsive Classroom, Daily Morning Meeting routine, and Restorative Practices
- Social Skills Instruction - NOVA (Bully Free, Personal Safety, I-Smart, Cyber Bullying), Second Step, Growth Mindset, Mindfulness, & Superflex
- Health Class: Conflict Resolution/Emotional Health (K -2) & Stress/Relationships/Self-Esteem (3 - 5)
- Increase Knowledge and Incorporation of Trauma-Informed Practices (updated training 2022 - 2023)
- Student Risk Screening Scale for Internalizing & Externalizing Behaviors (SRSS-IE)
- Check In/Check Out (CICO) - Mentoring Program - Tier 2
- Student Ambassadors in each building (bus buddies, mentors, tutors)
- Strategic Counseling Support - Lunch Bunch/Friendship Groups/Executive Functioning/ Study Skills/Individual Counseling
- Student Support Team (SST)/Student Assistance Program (SAP)
- Emotional Support Program K - 5 (DN)



Operational Focus

Safety/Security	Schedule
<p data-bbox="220 288 523 331">Uniform Drills</p> <ul data-bbox="239 350 904 765" style="list-style-type: none"><li data-bbox="239 350 697 394">● Run. Hide. Fight.<li data-bbox="239 412 904 456">● Parent/Child Reunification<li data-bbox="239 475 401 518">● Fire<li data-bbox="239 537 861 580">● Software - Navigate 360<li data-bbox="239 599 401 643">● Bus<li data-bbox="239 661 865 765">● Key-only access to main building/classrooms 	<ul data-bbox="1002 288 1676 521" style="list-style-type: none"><li data-bbox="1002 288 1557 394">● Elementary Common Schedule<li data-bbox="1002 412 1676 521">● Common planning time for grade-level teachers <p data-bbox="985 572 1489 615">Interventions/Supports</p> <ul data-bbox="1002 634 1671 860" style="list-style-type: none"><li data-bbox="1002 634 1528 678">● Reading Specialists<li data-bbox="1002 696 1644 740">● Math Interventionist (DN)<li data-bbox="1002 758 1671 802">● What I Need period (daily)<li data-bbox="1002 821 1304 860">● MTS Club 

QUESTIONS?

